Tsuen Wan Trade Association Primary School

Circular 24-017/L06 5th September, 2024

Dear Parents,

Circular on The Outstanding Student Award Scheme 2024

In order to cultivate students' positive character and strengths, to enhance their academic studies, morality and service, and face challenges with a positive attitude, the "Outstanding Student Award Scheme 2024" will be implemented. Through the "eClass Student App" platform, students can conduct the challenging tasks and earn award credits by themselves. The higher the points awarded, means that students have progressed in academic studies, morality and service. In addition, our school has launched a "Redeem Learning Rewards" section to commend students for actively accumulating award points. Students and parents can use the accumulated award points to select and apply redeemable learning rewards, such as book vouchers, learning toys, stationery and books, etc.

The school understands that parent-school cooperation is very important, so when students are performing tasks, parents can go to the "eClass Parent App" to check your child's completion of tasks and understand your child's performance in school. If the task points in the list have reached the standard and the teacher's approval is displayed, it means that the student has done well at the task. If the task points have not reached the standard and there is no teacher's approval, it means that the student needs to improve. Parents can pay more attention and encourage your children. At the same time, parents can discuss some goals with your children and move forward together. The details are as below:

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	Date	From 9 th September, 2024 to 1 st June, 2025.							
		1. The plan is divided into three categories: academics, morality and service, with a total							
		of 29 tasks. The details are as follows:							
		Items	Mission (Character Strengths)						
	Content		 Mission (Character Strengths) Be able to complete the online chapter reading and practice of each subject every day. (Love to learn, Perseverance) Be able to borrow 2 or more books from the library or read 4 or more books online. (Love to learn) Be able to read 5 or more books per week on the Raz-Kids reading platform. (Love to learn) Be able to complete the "Flipped Classroom" or other exercises related to independent learning. (Love to learn, Diligence) Be able to hand in the homework on time and complete the homework conscientiously. (Responsibility) Be able to answer teacher's questions actively and proactively in the classroom. (Positivity and enthusiasm) Be able to actively participate in competitions and activities both inside and outside the school and the classroom. (Positivity and enthusiasm) Be able to perform well in internal and external competitions and have won no less than 3 awards. (Diligence) Be able to improve by 5 marks or more compared to the previous formative assessment or dictation or get high scores consistently in Chinese Language or English Language. (Diligence) Be able to improve by 2 marks or more compared to the previous formative assessment or get high scores consistently in Mathematics or General Studies. (Diligence) Be able to kear the correct and neat school uniform. (Specification) Be able to take care of themselves and manage their own affairs, such as writing student handbook, tidying drawers, cleaning desktops, packing schoolbags, managing money, etc. (Self-control) Be able to take he initiative to greet teachers and classmates. (Benevolence) Be able to ake the initiative to greet teachers and classmates. (Benevolence) Be able to care about the needs of family members, classmates and teachers and extend a helping hand to family members, classmates and teachers in need.						
			7. Eat a balanced diet and bring healthy snacks every day. (Ability to practice goals)						

Service 1. Be able to participate in activities on time and practice consciously. (Positivity and enthusiasm, Sense of responsibility) 2. Be able to cherish what they have and know how to thank others. (Gratitude) 3. Be able to perform the duties of the post and treat others fairly. (Fairness) 4. Be able to lead the team. (Leadership) 5. Be able to lead the team. (Leadership) 6. Be able to help teachers and classmates enthusiastically. (Benevolence) 6. Be able to cooperate and communicate with classmates, and work together towards a goal. (Unity) 2. Teachers will give students award credits based on the above character strengths; students can earn award credits by completing the above tasks. 3. The award credits will be settled on the last day of every month by teachers of the Quality Education Team. 1. After accumulating student award credits for 9 months, students will receive different award levels according to different scores: > Students ranked 1 to 80 will receive a gold award. > Students ranked 81 to 160 will receive a silver award. > Merit awards will be awarded to those who ranked 241 or below, but only who have obtained 10,000 points or more in awards credits. 2. Every student who completes the Outstanding Student Award Scheme will receive a certificate. Students and parents can scan the QR code to gain more information about the steps of conducting the mission and check the points through eClass App.				10. 11. 12.	doing the right thing. (Integrity and sincerity) Be able to return books on time. (Ability to practice goals, Sense of responsibility) Be able to use electronic tools correctly to complete assigned learning tasks. (Ability to practice goals, Sense of responsibility) Be able to borrow 2 or more books actively per week and without any late return records. (Ability to practice goals, Sense of responsibility)				
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For enquiries, please contact Ms. Leung Sze Nga.

Yours faithfully,

Chow Skim Sto
Chow Kim Ho
Principal

Tsuen Wan Trade Association Primary School
Reply Slip of Circular 24-017/L06 < Please return it to Ms. Leung Sze Nga via the class teach

Circular on The Outstanding Student Award Scheme 2024

Dear Principal,

I acknowledge receipt of the above-mentioned circular regarding the Outstanding Student Award Scheme 2024.

Parents' remarks (if any):

Student's Name:
Class:
Date:
Date: